

Long Term Curriculum Map – History

Term	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1A		What is History?	Florence Nightingale History in own locality Significant events Significant individuals				Vikings and Anglo-saxons Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. King Alfred (Vikings) – A local history study
1B	Traditional Tales Historical figures/characters. Compare and contrast characters from stories, including figures from the past.	The Titanic – what lead to the sinking of the ship History in own locality Significant events		Stone Age – Iron Age overview Focus on the Iron Age (Celts - Boudicca).	Ancient Greece Earliest civilizations. Life, achievements and influence.		
2A	Birthdays History and traditions in my family. Personal History: Understand that the past is the 'time before now'.	Great Fire of London Significant events	History of Toys History within living memory: technology, traditional toys, national toy trends.	Roman Empire and its impact Legacy of the Roman culture (up to present day) roads, aqueducts, roman baths, art, heating, water).	The Victorians British history extends chronological knowledge beyond 1066 – How have children's lives changed since the beginning of the 19th Century?	Southampton through the ages A local history study Extended chronological study. (Including trip to Tudor House)	
2B						Ancient Egypt Achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study.	
3A			Queen Victoria and Elizabeth II Significant individuals		Children of World War 2. A local history study Trip to Hooke Court: Children of WW2 Extended chronological study.		Mayan Civilisation. A non-European society. Non-European society that provides contrasts with British history.
3B	Music and clothes through the decades Recent History (1970s – 2020s). Link to when my teachers were my age.			Titanic and docks (Using the census, looking at the experience for the different classes) A local history study		Early England Britain's settlement by Anglo-Saxons and Scots.	
	Personal History: Show some sense of their own history. Discuss past and upcoming events within their own family. Recent History: Discuss images of the past and contrast them in discussion. Notice similarities and differences between people, reflecting on differences positively. Historical figures: Listen to, respond and ask questions about fiction & non-fiction	<ul style="list-style-type: none"> Significant events: events beyond living memory that are significant nationally or globally Significant individuals: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods History in own locality: significant historical events, people and places in their own locality. 	<ul style="list-style-type: none"> Changes in Britain from the Stone Age to the Iron Age The Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor A local history study A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt, Ancient Greece. a study of Greek life and achievements and their influence on the western world. A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization 				

	books about characters from the past.		
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