

Foundry Lane Primary School – Common Play Behaviours

AREA: MALLEABLE				
COMMON PLAY BEHAVIOURS				ENHANCEMENTS
Behaviour	ROLLING	MOULDING and SHAPING	CUTTING	
<p>Reception</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Use a range of small tools, including scissors, paintbrushes and cutlery.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feeling</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively sharing ideas, resources and skills.</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p>	Large rolling pins.	Hands Cookie cutters Muffin tins Hands and fingers	Cutters Plastic Scissors	<p>Herbs/ oils Food colouring Glitter Cocoa powder Slime/cloud dough</p> <p>Shaping: Clay work Modelling clay Clay and clay tools Clay boards Water (to be used to shape and mould clay)</p>
	Small Rolling pins	Stampers Moulds Pipe cleaners Straws	Knives Noodle makers	
	Textured rolling pins	Loose parts Clay tools Lollipop sticks	Metal Scissors	
<p>Effective Practice:</p> <p><u>Adults to introduce vocabulary (use of words, symbols and signs) eg-</u></p> <ul style="list-style-type: none"> Cut, roll, model, press, squeeze, twist, pinch, stretch, push, pull etc Cutter, rolling pin, <p><u>Adults to ask simple questions and play alongside children to extend learning e.g- Possible Experiences</u></p> <ul style="list-style-type: none"> Supporting children's curiosity eg 'What happens if I add?' What does it feel like? Manipulating materials – metacognition – oh look I am prodding, poking, pinching, squeezing, stretching, pulling, cutting, rolling, shaping, mashing, pressing Model how to handle small tools safely and effectively Use talk to describe feel, texture, smell, shape etc Explore texture shape, space & form Make sculptures Explore effect of adding other materials eg. Pipe cleaners, eyes, Use within home/kitchen role play Create patterns and pictures using different media 	<p>Beginning:</p> <p>Begin to use the forward and backwards motion. Attempt to flatten then dough by applying some pressure.</p>	<p>Beginning:</p> <p>Use hands to twist, pull, flatten, and squeeze the dough. Use fingers, thumbs to make marks the dough. Use hands and fingers to shape the dough. Smooth the dough using fingers.</p>	<p>Beginning:</p> <p>Use fingers to tear/pull the dough. Begin to use cutters to cut out shapes in the dough. Use fingers to move excess dough away.</p>	
	<p>Secure:</p> <p>When rolling use pressure to flatten the dough. Roll down until it has reached desired shape/size.</p>	<p>Secure:</p> <p>Use both hands to make round balls. Select the tools to help mould the dough. Use tools to make smaller, complex shapes. Add detail to dough using tools. Manipulate the dough in the desired effect.</p>	<p>Secure:</p> <p>Use cutters confidently remembering to cut excess dough away. Use/select the cutting tools to make desired effect.</p>	