


Foundry Lane Primary School – Common Play Behaviours

AREA: CREATIVE

2024

COMMON PLAY BEHAVIOURS

							2024
Behaviour	PRINTING	STICK/ COLLAGE	CUTTING	FIXING/ JOINING	MIXING	MARK MAKING /PAINTING	ENHANCEMENTS
<p>Reception: Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p>	<p>Sponges Blocks Stamps Corks Dabbers</p>	<p>Range of paper/card Pom poms Feathers sequins beads buttons</p>	<p>Scissors</p>	<p>Glue stick Sellotape Masking tape</p>	<p>Palettes Brushes Colour mixing bottles Paintbrushes Containers for paint Pallets Primary Colour Pots</p>	<p>Large Triangle Pencils Paint Thick Felt tips Crayons Chalk stampers</p>	<p>Fruit/veg Animal/ vehicle printing</p> <p>Natural materials Animals/transpo rt for printing/marks</p>
	<p>Pom poms Rollers</p>	<p>Lollipop sticks Junk modelling</p>	<p>Shape scissors</p>	<p>PVA glue Single small hole punch Stapler Tags Elastic bands</p>		<p>Whiteboard pens Thin pencils</p>	
	<p>Tootbrushes Ear buds</p>			<p>Paper clip Split Pins</p>		<p>Thin felt tips</p>	
<p>Effective Practice:</p> <p><u>Adults to introduce vocabulary (use of words, symbols and signs) eg-</u> Colour names e.g. red, blue Shape names e.g. triangle, circle Equipment names e.g. brush, pot, glue Texture e.g. rough, smooth, soft Descriptive words e.g. line, wavy, zig zag Actions e.g. mix, swirl, splash, drip, cut, tear, stick</p> <p><u>Adults to ask questions to extend learning</u> Can you find the red/yellow one? Where is the brush/glue stick/tube etc? Which brush are you going to use? Why? Tell me about your picture... How does your work make you feel? Can they talk about their ideas and describe what they are doing? Can they predict what will happen when they mix two different colours? How are you going to join 2 things together?</p>	<p>Beginning: Explore the different objects which can be used to print. Puts printing tool into paint then prints on paper. Begin to print with control. Print a pattern.</p>	<p>Beginning: Know that glue will help stick things on paper. Stick glue then collage onto paper.</p>	<p>Beginning: Explore how to use scissors. Begin to put thumb and finger through the correct holes. Make snips in paper. Begin to cut a range of materials.</p>	<p>Beginning: Explore what glue is and what it can do. Explore Sellotape and what it can do. Attempt to mend things. Attempt to join junk together.</p>	<p>Beginning: Explore colour by mixing but with no intention of making a certain colour. Begin to understand by mixing colours you can make another colour.</p>	<p>Beginning: Fills the whole paper with paint. Paint in random directions. Give meaning to the marks they make ie "this is mummy". Begin to paint a desired picture.</p>	
	<p>Secure: Print using a range of colours. Print with an idea in mind.</p>	<p>Secure: Select the resources which will help make a collage.</p>	<p>Secure: Use scissors cut confidently. Follow a line to cut. Cut a range of materials. Cut circles and other shapes.</p>	<p>Secure: Know that glue/sellotape can be used to fix and join things. Make desired models by joining junk together. Make holes and use treasury</p>	<p>Secure: Mix colours with a certain colour in mind. Explore different tones, shades of colour.</p>	<p>Secure: Add features to painting. Demonstrate good control when using paintbrushes.</p>	

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