


Foundry Lane Primary School – Common Play Behaviours

	<b>AREA: Book Corner</b> <b>COMMON PLAY BEHAVIOURS</b>					2024
	Behaviour	ATTENTION	DISCUSSING BOOKS	MAKE OWN STORIES	CONCEPT OF PRINT	RECALLING FAMILIAR LETTERS AND WORDS
<b>Reception</b> Engage in story time Retell a story Engage in non fiction books Listen to and talk about selected nonfiction to develop a deep familiarity with new knowledge and vocab Offer explanations for why things might happen, making use of recently introduced vocab from stories, non fictions and poems Read individual sounds Blend sounds into words so that they can read short words Read a few common exception words Read simple phrases and sentences Reread books to build up their confidence with reading and fluency Anticipate what is going to happen next in stories Demonstrate an understanding of what has been read to them Read words consistent with their phonic knowledge Read aloud simple sentences	Familiar Picture Books Year R Texts/familiar stories Engaging picture books	A range of fiction and non fiction books  Year R Texts	A range of open ended puppets  Year R Texts  Props linked to topic text	Phonics books A range of fiction and non fiction books		Nursery Rhyme Props
		Phonics books			Letters	
<b>Effective Practice:</b>  <u>Adults to introduce vocabulary (use of words, symbols and signs) eg-</u> Book, page comic, picture, puppet, rhyme, Story, information Character names in stories Settings e.g. castle, farm, park, school. Word, sentence, sound. Model reading and share books with children  <u>Adults to ask simple questions to extend learning e.g-</u> Do you like this book? Which is your favourite story? Can you find.....? Can you turn the page? Which story puppet do you like best? Can you find the word that rhymes with...? What will happen in the story? Who are the characters in the story? Can you retell the story? How were the characters feeling in the story?	Beginning: Sit and listen to stories with adults. Answer questions about books that have been read. Begin to comment on what they see in books.	Beginning: Know how to hold a book. Different features of a book. Comment on what they see in books. Build on their vocabulary.	Beginning: Have favourite books. Use pictures in books to retell their own version of the story. Use puppets to make up own stories. Role play, act out the story	Beginning: Follow print in books. Explore different forms of text. Know that text starts from the left.	Beginning: Know print has meaning. Recognise familiar logos. Recognise own name. Begin to recognise letters from their name. Begin to orally blend and segment.	
		Secure: Read book for pleasure. Engage in story time.	Secure: Talk about what have been read. Retell stories once	Secure: Make up own narratives using prompts. Use new vocabulary in own stories. Book review – thumbs up or down.	Secure: Know text carries meaning. Recognise some familiar letters/tricky words.	Secure: Recognise phase 2/3 letters. Read CVC/CVVC words. Recognise/read tricky words. Read simple sentences.