


Foundry Lane Primary School – Common Play Behaviours

						
AREA: WATER						ENHANCEMENTS
COMMON PLAY BEHAVIOURS						
Behaviour	POURING /EMPTYING	FILLING	TRANSPORTING /TRANSFERRING	STIRRING /MIXING	CLEANING/ WASHING	
<p>RECEPTION: Physical Development Matters Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Demonstrate strength, balance and coordination Use a range of small tools. Understanding the World: Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand some important processes and changes in the natural world around them Investigating floating and sinking Mathematics: Comparing capacity Expressive Art and Design: Create collaboratively, sharing ideas, resources and skills.</p>	Variety of Containers Jug with handle and lip Jug with spouts	Large jug Large funnel	Different containers / jug	Hands	Hand Sponge	Sea creatures Sand Food colouring Washing up liquid
	Ladles and serving spoons No handle container Containers with holes Funnels	Small jug Small funnel	Funnels Ladles	Wooden spoons	Cloth	
	Slotted spoons Small spoons Small irregular shaped containers Large/heavy pots with spouts Measuring spoons Clear containers to see tipping point	Syringe Spray bottle Pipettes	Plastic piping Large/small pipettes Range of different sized containers Waterwheels	Whisks Teaspoon Spoons of different sizes	Spray bottle Nail brush Tooth brush Different sized spray bottles	
<p>Effective Practice: <u>Adults to introduce vocabulary (use of words, symbols and signs)</u> eg- Shape, texture, sieve, pattern, more, full, empty, pouring, filling <u>Adults to ask questions to extend learning (using a range of closed and open questions) e.g-</u> Can you find anything that floats? Can you find something that sinks? Can you sort the things that float and those that sink? Why do you think they float? Can the children identify which items float and which items sink? Have they noticed the movement of water? Are the children testing which containers hold the most water? Or which hold the least amount of water?</p>	Beginning to: Explore the water. Observe how to moves. Tips to pour quickly. Pour from one container to another.	Beginning to: Fill containers until they over flow. Randomly fill containers. Enjoy filling containers.	Beginning to: Attempts to catch water whilst being transported. Large spillages occur when transporting. Explore the different resources that aid transporting ie funnels	Beginning to: Explore how some resources can be used to mix (whisk, spoon). Explore the different speeds of stirring/mixing. Spills water when mixing/stirring		
	Secure: Select the resources which will help with pouring. Sometimes use one hand to pour water from a small container.	Secure: Begin to know when the container is full and does not require anymore water. Begin to know which resources will help fill a container quicker.	Secure: Develop accuracy in transporting from one container to another, with little spillage. Plan ways in which water can be transported without spillage.	Secure: Know which resources are need to mix water. Control the speed of stirring/mixing.		

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