

Foundry Lane Primary School – Common Play Behaviours



AREA: MARK MAKING

COMMON PLAY BEHAVIOURS

ENHANCEMENTS

Behaviour	MAKE MARKS	PENCIL GRIP	MEANING TO MARKS	
<p>Reception Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters Write simple phrases and sentences that can be read by others Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop the foundations of a handwriting style which is fast, accurate and efficient. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.</p>	<p>Chunky crayons Chalk Chunky Felt tips Chunky Pencils Crayons</p>	<p>Large pencils Chunky crayons Chunky felt tips</p>	<p>Drawing family / self/ objects</p>	<p>Themed Paper Clipboards</p>
	<p>envelopes Gel pens White board pens Different coloured / shaped / sized paper Post it notes</p>	<p>Pencils Crayons Felt tips Pencil crayons</p>	<p>Sound mats Tricky word mats CVC pictures</p>	
	<p>Themed paper Electronic Tablets</p>		<p>Scenes to write sentences about</p>	
<p>Effective Practice: <u>Adults to introduce vocabulary (use of words, symbols and signs) e.g.-</u> Pen, crayon, felt pen, chalk, brush, draw, colour, write, paper, letter sounds(phonics), Down, bump, up, slide, flick, push, pull</p> <p><u>Adults to ask simple questions to extend learning e.g.-</u> Can you colour this picture? Which felt pen/crayon/chalk do you want? Can you make marks in the flour/paint/sand etc? Up and down? Round and round? Can you make marks with water and brushes? How will we know this is yours? What colour do you want to use? Can you make a label? Sticker? Book?</p>	<p>Beginning to: Make lines in different directions. Use large scale movements (for example large paint brushes - up and down movement) Begin to make anticlockwise movements. Make can be small and large</p>	<p>Beginning to: Use one handed tools Use a comfortable grip with good hold (usually tripod grip) Begin to show a dominant hand.</p>	<p>Beginning to: Recognise familiar logs. Add meaning to marks (a line is their name)</p>	
	<p>Secure: Make marks that are recognisable (i.e. letters in name, CVC words). Use anticlockwise movement to form letters.</p>	<p>Secure: Use a comfortable grip with a good hold (usually tripod grip) Use scissors and other one handed equipment confidently.</p>	<p>Secure: Read what they have written. Read familiar words (phase2/3 words)</p>	

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