


Foundry Lane Primary School – Common Play Behaviours

	<b>AREA: ROLE PLAY</b> COMMON PLAY BEHAVIOURS				ENHANCEMENTS
	Behaviour	EXPRESS FEELINGS AND EMOTIONS	ACTS IN A ROLE	CREATES NARRATIVE AROUND PLAY	RECALLS PAST EVENTS
Reception Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Develop social phrases. Use new vocabulary in different contexts. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Develop storylines in their pretend play. Make use of props and materials when role playing characters in narratives and stories. Invent, adapt and recount narratives and stories with peers and their teacher	Babies and baby clothes Baby books Baby toys Baby food teddies	Telephone/keyboard Mirrors Home resources	Pillow cases (for children to create their own outfits with) material to create own costumes Household objects Empty boxes- cereal teabags Selection of play food -	Family pictures – events/ times of year Tea set Cutlery Plates Kettle Books	
	Scenario cards	Props related to different roles	cultural play food	Past celebrations – photos / clothing	
<b>Effective Practice:</b> <b>Adults to introduce vocabulary (use of words, symbols and signs) eg-</b> Utensils, pot, pan, bowl, cups, plates, oven, washing machine House, flat, bungalow, home, Imagination, pretend, dress up Doll, baby, blanket, crib, bed, celebrate	Beginning: Use common emotions in role play (pretend to cry like a baby).	Beginning: Acts out familiar role play (scenes from home) Wants to dress in different costumes. Begin to act out both familiar and imaginative scenarios.	Beginning: Talk about their actions (pretend they are calling their mum). Begin to use some story language in play	Beginning: Reenacts their experiences through role play. Begin to articulate thoughts and feeling through role play.	
<b>Adults to ask simple questions and play alongside children to extend learning e.g- Possible Experiences</b> <ul style="list-style-type: none"> <li>• What role are you playing?</li> <li>• What will you do next?</li> <li>• Can I be the big sister?</li> <li>• What do I need to do now? Etc</li> <li>• How many do you need?</li> <li>• Can you explain what you are doing?</li> <li>• Who do people eat with?</li> <li>• What do people celebrate?</li> <li>• Encourage use of language for what the children are using.</li> </ul>	Secure: Express a range of emotions through role play. Show some awareness of feelings of others.	Secure: Plays different roles using appropriate props and resources. Use voices and expressions to fulfil the characters role.	Secure: Create narratives in play. Use familiar story features to develop own narratives. Describe what they are doing in their role play.	Secure: Able to intertwine experiences of themselves and others.	