


Foundry Lane Primary School – Common Play Behaviours

	AREA: MALLEABLE COMMON PLAY BEHAVIOURS			ENHANCEMENTS
	Behaviour	ROLLING	MOULDING and SHAPING	CUTTING
<p>Reception</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Use a range of small tools, including scissors, paintbrushes and cutlery.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feeling</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Create collaboratively sharing ideas, resources and skills.</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p>	<p>Large rolling pins.</p>	<p>Hands</p> <p>Cookie cutters</p> <p>Muffin tins</p> <p>Hands and fingers</p>	<p>Cutters</p> <p>Plastic Scissors</p>	<p>Herbs/ oils</p> <p>Food colouring</p> <p>Glitter</p> <p>Cocoa powder</p> <p>Slime/cloud dough</p> <p>Shaping: Clay work</p> <p>Modelling clay</p> <p>Clay and clay tools</p> <p>Clay boards</p> <p>Water (to be used to shape and mould clay)</p>
	<p>Small Rolling pins</p>	<p>Stampers</p> <p>Moulds</p> <p>Pipe cleaners</p>	<p>Knives</p>	
	<p>Textured rolling pins</p>	<p>Loose parts</p> <p>Clay tools</p> <p>Lollipop sticks</p>	<p>Metal Scissors</p> <p>Noodle makers</p>	
<p>Effective Practice:</p> <p><u>Adults to introduce vocabulary (use of words, symbols and signs) e.g.-</u></p> <ul style="list-style-type: none"> • Cut, roll, model, press, squeeze, twist, pinch, stretch, push, pull etc • Cutter, rolling pin, <p><u>Adults to ask simple questions and play alongside children to extend learning e.g- Possible Experiences</u></p> <ul style="list-style-type: none"> • Supporting children's curiosity e.g. 'What happens if I add • What does it feel like? • Manipulating materials – metacognition – oh look I am prodding, poking, pinching, squeezing, stretching, pulling, cutting, rolling, shaping, mashing, pressing • Model how to handle small tools safely and effectively • Use talk to describe feel, texture, smell, shape etc • Explore texture shape, space & form • Make sculptures • Explore effect of adding other materials eg. Pipe cleaners, eyes, • Use within home/kitchen role play • Create patterns and pictures using different media 	<p>Beginning:</p> <p>Begin to use the forward and backwards motion. Attempt to flatten then dough by applying some pressure.</p>	<p>Beginning:</p> <p>Use hands to twist, pull, flatten, and squeeze the dough.</p> <p>Use fingers, thumbs to make marks the dough.</p> <p>Use hands and fingers to shape the dough.</p> <p>Smooth the dough using fingers.</p>	<p>Beginning:</p> <p>Use fingers to tear/pull the dough.</p> <p>Begin to use cutters to cut out shapes in the dough.</p> <p>Use fingers to move excess dough away.</p>	
	<p>Secure:</p> <p>When rolling use pressure to flatten the dough.</p> <p>Roll down until it has reached desired shape/size.</p>	<p>Secure:</p> <p>Use both hands to make round balls. Select the tools to help mould the dough.</p> <p>Use tools to make smaller, complex shapes.</p> <p>Add detail to dough using tools.</p> <p>Manipulate the dough in the desired effect.</p>	<p>Secure:</p> <p>Use cutters confidently remembering to cut excess dough away.</p> <p>Use/select the cutting tools to make desired effect.</p>	