

FOUNDRY LANE PRIMARY SCHOOL

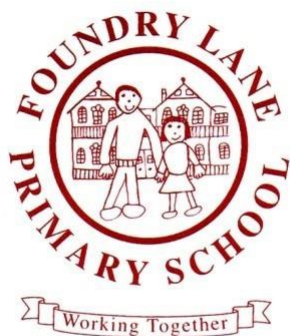


Foundry Lane
Southampton
SO15 3JT

Tel: 023 8077 4814

Email: parents@foundrylaneprimary.co.uk

Resilience Creativity Kindness Community Critical Thinking Independence



Welcome to Foundry Lane Primary School

Foundry Lane is a co-operative trust school at the heart of the local community. The school is built upon a strong set of values and our motto is “**Working Together**”.

Parents, Governors and Staff form a strong partnership, working together to offer the children a stimulating range of educational opportunities within the secure atmosphere provided by the school.

We have developed many partnerships to enhance the education for our children and children in the local community and we are founding members of the **Southampton Co-operative Learning Trust**.

Through the trust we work closely with a growing group of local schools to improve the education of all our pupils. This trust has been formed using a cooperative model where all stakeholders have a say in the running of the schools. Cooperative schools have a strong national and international network.

Our school logo has been designed by two of our children. The school building shown in it is symbolic of our long tradition of high standards and our established standing in the community. The figures, one big and one small, illustrate the care and support shown by our older children and adults for the younger ones

We are a three form entry school and have three classes in each Year from R through to Year 6.

Whilst the school is now a large primary school, we are recognised for our caring and friendly atmosphere and we aim to build a mutually supportive relationship between home and school because we believe that a child's education is a partnership. We hope you will be actively involved in any way you can.

We look forward to meeting you.

Yours sincerely,

Sean Taylor
Headteacher



OUR CORE PURPOSE

Our inclusive environment acknowledges and respects children from diverse families and cultural backgrounds where everyone feels they belong. We provide a rich and engaging school experience through inspiring, motivating and challenging our pupils to believe in themselves and to raise and expand their aspirations.

OUR CORE VALUES

- Resilience
- Creativity
- Kindness
- Community
- Critical Thinking
- Independence



At Foundry Lane we are passionate about learning. Our school is proud to be at the centre of our local community. We build collaborative relationships both locally and globally to develop crucial life skills and responsibilities that will equip children for the future. We believe that education should take place in a fully inclusive environment with equity for all where everyone feels a strong sense of belonging. All members of the school community will treat others with kindness and learn to value difference and celebrate diversity through acceptance and understanding. We will all act as role-models, embodying our school values. Everyone will work together to create a safe, kind and caring environment. Learners will leave Foundry Lane with the courage and conviction to challenge injustice respectfully and make a positive difference to the world in which they live.

We will support learners to be self-motivated and ambitious, embracing each new day as an opportunity to succeed. We will develop resilience and help all children see struggle and mistakes as a natural part of becoming a more effective learner. Children will develop a range of strategies to become creative and critical thinkers enabling them to flourish and adapt to a rapidly changing world where they make well-reasoned and ethical choices. Children feel empowered to be independent and step back, reflect and make mindful decisions to enable them to become willing partners in their own learning.

Our creative and engaging curriculum provides learners with the opportunities to question, analyse and problem solve. We encourage all children to set aspirational goals and work hard to reach them. We enable children to be inquisitive learners who are encouraged to shine by asking relevant and useful questions and seeking out well-reasoned answers. Our curriculum is designed to provide children with the knowledge and skills they need to succeed to maximise their cognitive development and to develop the whole child and their individual talents.

Our world is constantly and often rapidly changing and we want our children to continue to thrive as they grow. We encourage our children to be excited about the world around us and the impact they can have in it. By developing their resilience through learning, we want our children to be able to apply this to all aspects of their lives so they feel supported to adapt to future challenges they will face. Our learners will also be resilient to change and will learn to be kind to themselves and value and nurture their mental health and well-being. We equip all children to become healthy and economically self-sufficient individuals.



Our school will have a sustainable ethos which focusses on the environment and protecting our future world for generations to come.

SCHOOL DETAILS – FOUNDRY LANE PRIMARY SCHOOL

School Address Foundry Lane Primary School
Foundry Lane
Shirley
Southampton
SO15 3JT

Telephone Number 023 8077 4814

Fax Number 023 8070 2549

E mail parents@foundrylaneprimary.co.uk

Website www.foundrylaneprimary.co.uk

The School Day

Morning*	8.50 – 12.00 - Years R, 1, 2, 3 8.50 – 12.45 - Years 4, 5 & 6
Afternoon*	12.45 – 3.10 - Years R, 1, 2, 3 1.30 – 3.10 - Years 4, 5 & 6

*start and finish times are subject to change due to the Coronavirus pandemic

Headteacher	Sean Taylor
Deputy Headteacher	Helen Aldred
Assistant Headteacher of Inclusion &SENCo	Cathy Baggott
Assistant Headteacher – Years R – 2	Clair Phillips
Assistant Headteacher – Years 3 - 6	Marie Loftus

THE AIMS OF THE SCHOOL – FOUNDRY LANE PRIMARY

Overall aims

To provide a positive and caring atmosphere to enable each individual to develop high self esteem.

For each individual to reach his or her potential academically and socially.

The School aims to provide:

Access to the whole curriculum, including National Curriculum, appropriate to the age and ability of the child.

An equal opportunity for all children irrespective of race, religion, gender or social background.

A comfortable and stimulating environment in order to promote a purposeful working atmosphere.

Management of the school that will provide conditions for each member of the school community to meet the aim of the school.

It is intended that each child should:

Develop and extend an increasing range of skills, concepts, attitudes and knowledge.

Develop competence across the whole curriculum in the key skills of reading, writing, speaking and listening and numeracy.

Develop the powers of observation and information seeking, looking for patterns and deeper understanding.

Be able to communicate information and ideas clearly in a variety of ways.

Be able to pose questions and solve problems.

Apply what has been learnt to unfamiliar situations, evaluating and reflecting on the experiences that have taken place.

Develop self-motivation and interest, show concentration, cooperation and to work productively.

Develop self-respect, independence and the ability to contribute to a cooperative community.

Develop awareness of self and sensitivity to others and to acquire appropriate moral values.

Develop habits of self-discipline and appropriate behaviour.

Learn to value each person as an individual.

Develop caring relationships.

Develop a sense of responsibility for him or herself, the school and wider community.

To care for the immediate environment and develop a caring attitude to wider issues.

ADMISSION OF PUPILS TO FOUNDRY LANE PRIMARY SCHOOL

Foundry Lane Primary School opened September 1994 following amalgamation of Foundry Lane First School and Foundry Lane Middle School. From 2013 the school no longer has a specific catchment area. Children are admitted in line with the admissions policy which gives priority to siblings of children currently in school followed by children living the shortest distance from the school. Questions about admissions can be resolved by telephoning the Local Authority Admissions Team on Southampton 023 8083 4126, or the Headteacher can advise.

Children entering Year R(Initial admissions)

The statutory position is that a child must start school no later than the beginning of the term following their fifth birthday.

However, in Southampton schools, we recognise that an early start to education is vital in laying firm foundations for a child's future learning. All children in the city are able to start school before this. All four year olds can attend a reception class (Year R) in the September of the school year in which they become five.

The table below shows which year children should start school.

Children born between	Start school in
1 September 2015 - 31 August 2017	September 2021
1 September 2016 - 31 August 2018	September 2022
1 September 2017 - 31 August 2019	September 2023
1 September 2018 - 31 August 2020	September 2024

At Foundry Lane, children are offered a full time place starting in September. However, if you feel your child is not ready to start school full time, please speak to Mrs Clair Phillips.

You can also defer your child's entry into reception class up to when your child reaches compulsory school age, but not beyond the start of the summer term of reception year.

Parents are asked to complete an admission form online from Southampton City Council www.southampton.gov.uk to express a preference for the school they wish their child to attend. Places are allocated each year in April.

In Year Admissions - Years R-6

Parents applying for places for year R or any other year group will be subject to the Governors' admission policy. Please contact the Admissions Team on 023 8083 3004 for a copy of their admissions policy.

The school roll is currently 630. We have 90 new children admitted each September, however this will reduce to 60 children in 2022 and 2023 due to reflect nationally low birth rates. In each year group there are three classes.

Children progress to Secondary School aged eleven, at the end of Year 6. We are a feeder school to Regents Park Community College.

Visits

Prospective parents are very welcome to visit the School. Appointments can be made by telephoning the school office on 023 8077 4814 or by emailing parents@foundrylaneprimary.co.uk



ATTENDANCE

Children should attend school for every school day unless they are unable to do so due to illness. Obviously, children's progress depends on regular attendance.

The schools within the Southampton Co-operative Learning Trust have agreed that full attendance and punctuality are essential for all children to enable them to reach their full potential in all aspects of life.

Parents have a legal duty to ensure regular and punctual attendance by their child at school.

No absence from school will be authorised, except in exceptional circumstances at the Headteacher's discretion. No holidays will therefore be authorised, regardless of a child's level of attendance.

Please note the following:

- Applications should be made at least 4 weeks in advance.
- Parents are strongly advised to apply for leave of absence before they confirm their arrangements.
- Any requests for leave of absence that are not granted, but subsequently taken, will result in the absence being recorded as unauthorised.
- Unauthorised absence may result in the issue of a Penalty Notice to each parent, for each child absent.
- Unauthorised absence may result in a referral to the Education Welfare Service and can lead to prosecution..
- The Headteacher will notify you of a decision within 10 days of the receipt of this form.
- A separate application must be made to each of the schools your children attend.

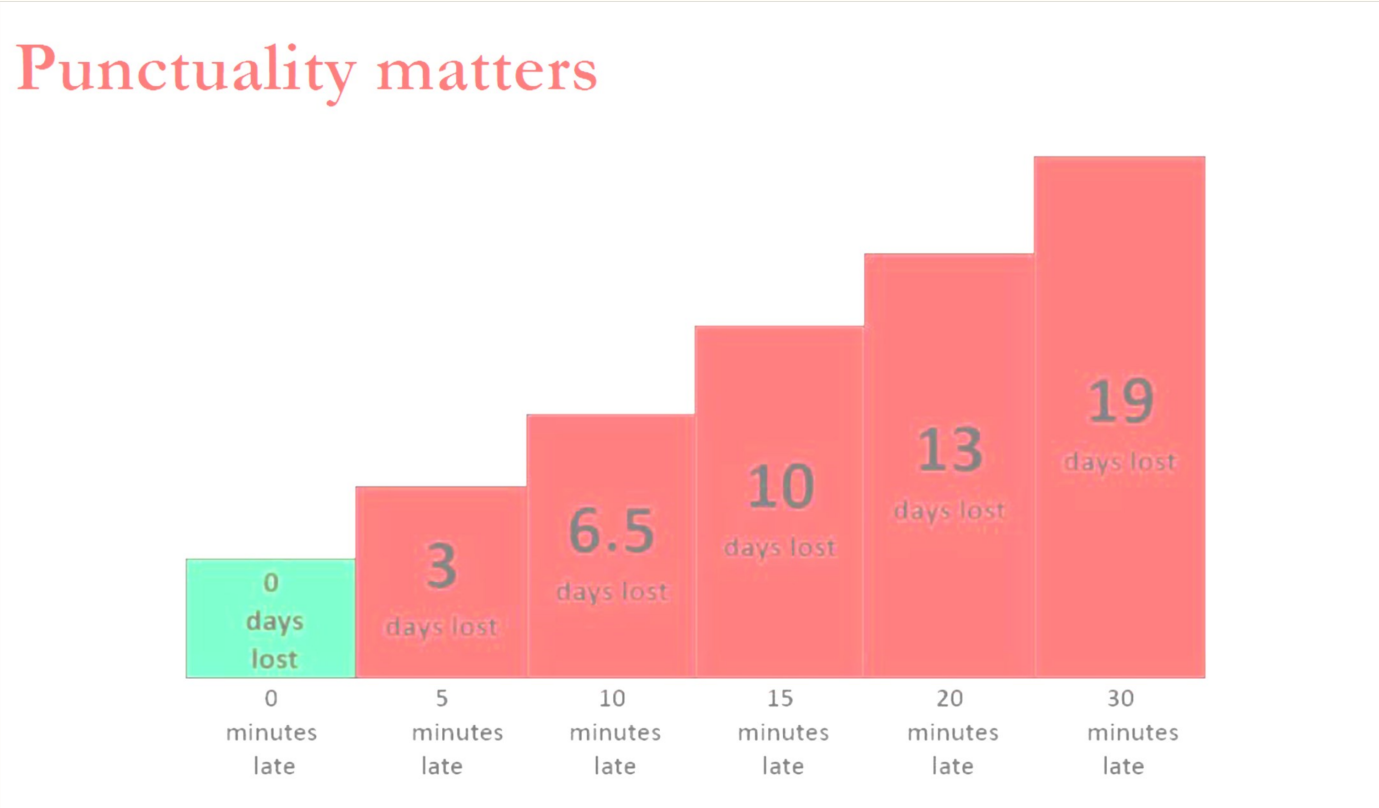
A copy of the School Attendance Policy can be obtained from the school office and includes the arrangements for term-time leave of absence in more detail.

Appointments should be arranged outside of the school day or during the school holidays. If medical appointments have to be made during term time then these will be considered as authorised absence. Appointment cards should be brought to the school office and children should only be out of school for the minimum amount of time.

Attendance is monitored daily. Parents are expected to contact the school if a child is absent for any reason so we can ensure they are safe. If the school has not been informed by 9.30 a truancy call text message will be sent home. If we have not been advised of the reason for a child's absence by 12pm, all contacts on a child's registration form will be contacted until we can ascertain the reason for their absence. If we are unable to speak to either parent or carer, we will consider escalating this further to ensure the safety of the child. Poor attendance patterns will be referred to the Education Welfare Service.

The Education Welfare Service and Local Police organise truancy days where children of school age not attending school will be challenged. Children will be returned to school or parents will be instructed to return the child to school if the reason for the absence is not appropriate. Failure to send children to school regularly can result in court action and fines for parents.

Punctuality matters! Children should be in school ready for the start of the day. Just being 5 minutes late can have a real impact of the amount of time lost over a school year.



We have an excellent attendance record with overall attendance at 95%+ for the last three years

THE SCHOOL AS A COMMUNITY

BEHAVIOUR AT FOUNDRY LANE

Our approach:

We approach discipline in a positive way, praising and rewarding children for the good things that they do. We give children responsibility and privileges to build up their self discipline and self esteem. If a child feels good about themselves they are less likely to show poor behaviour. Those who show good behaviour are rewarded for this rather than ignored.

We use a School Code of Behaviour. This is an agreement on how everyone should behave in school. It was reviewed and agreed by all the members of the school community. Copies of this are displayed in each room and in the corridors. Children are rewarded with certificates and special cinema sessions for keeping the code. Throughout the year they work towards a bronze, silver and gold award by keeping the school code.

A copy of our Code is enclosed.- SEE APPENDIX 2

At times children do show poor behaviour in school. It is important that children recognise that there is a consequence for their actions. We will always seek to understand the reason for the poor behaviour and support the child in making reparation for what they have done. The aim of any sanction is always to support the child in improving their behaviour in future. We use a range of sanctions depending on the severity of the incident. Ultimately, this can include detention held after school. At all stages Parents are informed and consulted as it is essential to maintain a strong partnership between the home and the school when supporting children in improving their behaviour.

Suspension or exclusion is very rarely used and only as a last resort. If this is considered necessary Parents are asked to come into school to discuss this with the Headteacher. There is a right of appeal against exclusion through the Chairman of Governors.

Any form of fighting or bullying is not accepted in school as a direct act or in retaliation.

LUNCHTIMES

During lunchtimes, the children are looked after by two Senior Midday supervisors and a team of Supervisory Assistants. There are always two members of the Senior Leadership team on duty every lunchtime. Children are expected to follow the school's Code of Behaviour at all times during the school day. We recognise that some children find lunchtimes challenging and they will be supported to make the right choices during this time. If the school code is consistently not followed and certain extreme behaviours displayed, alternative arrangements for lunchtimes may be considered to ensure the safety and wellbeing of all children. Sometimes, children will manage better if they have their lunchbreak at home. If the school feels this may be appropriate then this would be discussed with the parents or carers of that child so that a supportive plan can be agreed. It is always our aim that all children are fully included in all activities during the school day, including lunchtimes, and we will work closely with all adults supporting that child to ensure the best outcomes for them.

THE SCHOOL COUNCIL

Each year the pupils elect a council, composed of a member from Years 1, 2, 3, 4, 5, and 6. The Council gives the children a voice in the running and development of the school. Children take it in turns to direct proceedings as chairman and minute takers, and the PSHE Coordinator and Headteacher are present to advise. The meeting is run in a formal manner with a public gallery for those interested in the proceedings. The Council has an active role to play in shaping the way our school is managed and ensuring that everyone has a voice which can be heard.. Members of the School Council attend Governors' meetings once a year to discuss major issues raised at School Council meetings.

We also have an Eco-Council which promotes environmentally sustainable travel and working in school for our whole community. Run by our Environmental Learning assistant, the children meet weekly to plan and implement regular campaigns and monitoring to ensure everyone is aware of their responsibilities and working towards caring for our local, national and international environment.

THE HOUSE TEAM SYSTEM

The House Team System gives the children a group identity with children in class and children of different ages. The children are divided into four houses; Red, Green, Yellow and Blue. Each house has children from each class and year group in the school in equal numbers. Housepoints are given as a positive mark of praise or reward to recognise when children have worked hard or behaved well. Houses are also used for a variety of purposes such as competitions and sports. Children wear their Team Colour T shirt for PE and Games.

We arrange for brothers and sisters to be in the same house.

PASTORAL CARE

In matters of pastoral care the first point of contact is the class teacher. Each class teacher is expected to build up a detailed knowledge of pupils in order to look after the pupils' welfare. Class teachers are supported by the Assistant Headteachers, SENCo, Deputy Head and Headteacher.

Children who need additional pastoral support can be referred to our NEST team, (Nurture and Emotional Support Team.)

At lunchtimes the Supervisory Assistants are the children's first point of contact for support if they are hurt or need support in solving problems. Further support is offered by the Senior Midday Supervisor and a member of the senior leadership team.

General support for all pupils is offered by the office team, classroom assistants and learning support staff.

The aim is to support all pupils so that they are happy and secure, this will help all pupils to reach their full potential academically.

The '**what should I do**' sheet is a quick reference sheet (APPENDIX 3) if problems occur in school.

SCHOOL CLOTHING POLICY

The Governors Agreed Policy is that children should wear:

Burgundy sweatshirts, cardigans or jumpers - plain or with the school logo.

White T shirts, shirts or blouses - plain or with the school logo.

Plain grey trousers, skirts or shorts, pinafore dresses and plain grey tights.

In the summer, red and white check dresses.

Black shoes or ALL black trainers – flat, fastened and no open toes.

Valuables and Jewellery should not be brought to school. Studs may be worn if your child has pierced ears and watches may also be worn. 'Studs' refer to one stud only in each ear.

The Local Education Policy on 'studs' is that these must be removed or covered for P.E. Children should not wear studs to school on P.E. and games days unless they are able to remove their own earrings or can confidently cover and uncover them. No responsibility can be accepted for jewellery worn to school or removed for P.E. and games.

It is essential that all clothing and lunch boxes are clearly marked with the owner's name. Each day the lost property bins will be on the Foundry Lane playground underneath the shelter. Lost property is sorted each week, named items are returned to children and unclaimed property is donated to charity if it is not collected within 2 weeks.

There are some activities where normal school clothing is inappropriate. An apron or old shirt should be worn for Art and Craft sessions. For visits, the appropriate clothing will be detailed on the letter otherwise school clothing should be worn. The support for our special days such as Victorian Day and Red Nose Day are much appreciated.

P.E./Games

Team Colour T shirts and black shorts indoors.

Team Colour T and shorts for outdoor use (Key Stage 2 only)

Tracksuit trousers and a warm jumper may be worn during the colder months of the year.

Children in Years 3 – 6 should have a pair of trainers in their PE kits at all times as they will complete outdoor PE once a week. Please ensure these are clearly named.

A range of school clothing, including school sweatshirts and P.E. kit, can be bought at Skoolkit, 1 Commercial Road, Totton, or ordered on line at www.skoolkit.co.uk

**Uniform can also be brought from Koolskools on Shirley High Street or ordered online—
<https://www.koolskools.co.uk/>**

HOME SCHOOL CONTACT

We welcome consultation with parents. Appointments with the Headteacher and Class Teachers can be arranged by contacting the School Office. Please suggest a time e.g. (3.10p.m.) several days ahead to help make a suitable appointment. Times are not always easy to make at short notice due to meetings, after school activities and other staff commitments, so please be patient.

If you wish to pass on information to a class teacher, for instance about your child's medical condition, a message can be left with the Business Manager or a member of the office team which will be passed onto the class teacher.

At times it can be very frustrating if a child tells a parent about a problem in school, especially if this is after school and the parent cannot find out more from the school. Please telephone the school and see if someone is available to speak to you (both sides of a story help with understanding). An appointment can then be made at the earliest opportunity.

We hold curriculum information meetings in September and two formal Pupil Progress Meetings in the Autumn and Spring Terms. In July, an end of year report is sent home.

Parent Partnership Meetings are held termly to discuss current national, local and school education issues with interested parents. Parents are invited to offer agenda items for these meetings held with our Parent Partnership Coordinator and the Headteacher.

ILLNESS AND MEDICINE

If children are unwell they should not be sent to school. If children are taken ill during the day parents will be asked to collect their child after being informed by telephone.

Doctors frequently advise pupils should attend school while still needing to take medicine, either because they are suffering from some chronic illness or allergy e.g. diabetes, asthma etc. or because they are recovering from a short illness and are undergoing a course of treatment needing antibiotics.

In cases such as these the smallest practicable dose should be brought to the school office, preferably by the parent, with clear written instructions and the prescription label intact. Glass containers should not be carried by pupils. Inhalers should also be kept in the school office unless individual arrangements are made for chronic sufferers. First aid is provided by our qualified support staff.

We are able to administer non-prescription paracetamol if this is needed during the school day. This should be provided each morning by a parent or carer and they must complete a form providing consent for the school to administer this. Further information can be found in the school's Administration of Medicine policy.

COMPLAINTS

We always endeavour to address parents' concerns. The class teacher or assistant Headteachers are usually able to deal with most situations. If you feel that a situation has not been resolved and you have any complaints your first action should be to contact the Headteacher where most concerns can be satisfied. However, if satisfaction is not gained then the Chair of Governors can be contacted through the school.

CHILDREN'S SAFETY

To ensure the safety of the children we ask parents to co-operate with the school in the following ways:

To observe the yellow zig zag markings and double yellow lines on Foundry Lane and the surrounding roads which prohibit parking or dropping and collecting of passengers in the marked area. There are free car parks in Marlborough Road 2 minutes' walk from the school. If every parent arrives at school with plenty of time to park, we can all help to keep our children safe.

Please use the one way pedestrian entrances on Foundry Lane, English Road and Imperial Avenue between 8.40am – 9am. The vehicle entrance on Imperial Avenue should not be used at any time.

During 9am and 3pm, all visitors to the school site must use the Imperial Avenue entrance.

Your child should not be on the school premises unaccompanied before 8.40 a.m.

If a person unknown to the school staff is to collect your child, please inform us by calling the school office or emailing parents@foundrylaneprimary.co.uk.

Please inform us of any court orders which may affect the safety of your child.

Bicycles and scooters should not be ridden on the school site at anytime unless under the supervision of the Bikeability Instructor.

No dogs may be brought on to the school site or tied to the yellow railings around the school site..

The school site is a non-smoking zone, this includes vaping and e-cigarettes.

SECURITY

The following guidelines should be followed, all gates are manned by a member of the senior leadership team:-

Foundry Lane Gate – The main gate is locked between 9am and 3pm. At peak times at the beginning and end of the day (3.00p.m.) the gate will be left open for short periods so parents and carers can come onto the playground to 'drop off' or collect their children.

Imperial Avenue Gate – this is open between 8.40am and 9am and 3.10pm and 3.20pm. This is the main access point to the school between 9am and 3pm; please use the buzzer intercom to request entry to the school.

Entering the building for whatever reason, appointment with teacher etc., always sign in at the reception desk and collect a badge.

Lining up for school Parents are welcome to speak to the class teacher briefly about their child's welfare if necessary. The class should not be delayed in coming into school to start work.

Parents and Carers coming into school at any time need to sign in at reception e.g. extra curricular activities/clubs/ assemblies/housepoint ceremonies.

2. At the beginning and end of the day –drop off and collection arrangements are below:

	Drop off location	Collection after school
RLS	Year R playground, English Road	Year R playground, English Road
RS	Outside classroom, Foundry Lane	Outside classroom, Foundry Lane
RBT	Outside classroom, English Road	Outside classroom, English Road
1L	Outside classroom, English Road	Outside classroom, English Road
1C	Outside classroom, Foundry Lane	Outside classroom, Foundry Lane
1K	Outside classroom, Foundry Lane	Outside classroom, Foundry Lane
2G	Outside classroom, by car park	Outside classroom, by car park
2M	Outside classroom, Foundry Lane	Outside classroom, Foundry Lane
2W	Outside classroom, Foundry Lane	Outside classroom, Foundry Lane
Year 3	Outside main doors, new building	Outside main doors, new building
Year 4	English Road Playground	English Road Playground
Year 5	English Road Playground	English Road Playground
Year 6	Foundry Lane playground	Foundry Lane playground

After school clubs Years 3, 4, 5,- Children need to walk through the school building to be registered at the reception in the main entrance area.

All Tiger Club parents need to use the entrance on Imperial Avenue to enter and leave the school when dropping off and collecting their children. This entrance has a buzzer and intercom for the safety and security of the children.

Appointments - all appointments to discuss a child's progress or welfare should be made through the office. We will make these appointments as soon as possible at all times

Lateness - If a child arrives late, they should sign in at the office. A member of the office team will ensure the child arrives safely in class.

Doctors/Dentists - Please inform the school office if your child has a doctors/dentists appointment and provide a copy of their appointment card. Where possible, appointments should be made outside the school day.

Travel to School

Foundry Lane has a travel plan for the school to plan current and future developments to improve safety around our school site for all members of our school community. The involvement of a good cross section of the school community including staff, governors, parents and children takes into account the views and needs of the whole community.

Our full Travel Plan can be viewed on the school website.

We fully encourage sustainable travel to and from school and run regular events to promote safe travel by bike, scooter and foot.

Telephone system

When you ring the school, you will be asked to choose one of two options:

Option 1 to report a child's absence

Option 2 to speak to a member of staff.

The school office is open from 8.30 – 4.30 p.m. Messages can be left outside of these times.

As a school we expect all parents, children and staff to be treated with the utmost respect at all times.

If in the unlikely occurrence of the school security being broken, the consequences would be a ban from the school site supported by a letter from the Local Authority Solicitor if necessary.

Please share these details with any person authorised to bring or collect your child from school or to act as a carer for your child.

LETTERS FROM HOME

The school should be notified by letter, telephone or in person for the following reasons:-

- Absence from school
- Lateness
- When a child is to be excluded from a lesson
- Change of address or emergency telephone number
- Change of home circumstances that may affect your child's performance
- If a child has to leave school early

If a child is being collected by someone other than their parent/carer/child minder

SCHOOL LUNCHES

Children may go home, with your permission, bring sandwiches or buy a school lunch at a cost of £2.50 (Years 3, 4, 5 and 6). Children in Years R, 1 and 2 are recommended to order a free school lunch as part of the government universal infant free meals initiative. School lunches are cooked to an excellent standard on site in our modern kitchen. Money for school lunches must be brought in an envelope marked with the child's name, class and amount written on the outside and handed to the class teacher **on Monday morning**. Payment can also be made online using the Scopay system. In the case of families entitled to free meals, please provide the school office with your National Insurance number and date of birth where an electronic check can be made.

BREAKTIMES

Biscuits or crisps may not be brought into school unless they are part of a packed lunch to be eaten at lunchtime. No sweets or chocolate should be brought in to school. In Years 3 - 6 fruit and vegetables may be brought in and a drink of water. Years R, 1 and 2 may also bring a drink of water and they have a snack from the free fruit scheme.

ONLINE PAYMENT

We are able to offer parents and carers the facility to pay for school dinners, trips, after school clubs and music lessons using Tucasi's online payment system, Scopay. If you would like to register to use this system, please let one of the office team know and they will be able to provide you with your unique online link code.

ASSESSMENT

Pupils are constantly assessed in order to plan the next stage in their learning. Each child has a Record of Achievement Folder in which they keep evidence of their progress. Parents are asked to play a part in these helping to record achievements and comment on Pupil progress meetings.

In year R pupils are assessed using the Foundation Stage Profile.

Ongoing teacher assessment is used to assess children in all year groups.

In years 2 and 6 both teacher assessment and national tests are used to assess the children.

Due to the COVID-19 pandemic, formal assessments were cancelled in 2020.

FRIENDS OF FOUNDRY LANE PRIMARY SCHOOL (PTA)

The Friends of Foundry Lane are a vital ingredient of school life. By joining Foundry Lane you automatically become a 'Friend'.

You are cordially invited to join in with the Friends' activities – fundraising by means of an annual fete, festive fayre, uniform and cake sales etc., provision of social events for children such as discos, and social events for groups associated with the school e.g. family bingo, family quiz .

Their work in all these areas is very much appreciated. Their fundraising has provided us with a new food technology area, computers, library shelving, wet playtime games, gardening equipment, musical instruments, playground play equipment and extra books. They also provide an annual budget for theatre groups and musicians to enhance the school curriculum. Why not get involved? An extra pair of hands is always welcome – and it's fun!

Coffee Morning – There is a coffee morning each Tuesday from 9.00 – 10.00 a.m. in the Blue Room. Come along to talk about the school and meet other people. Toddlers welcome with parents.

You can contact the friends via email friends@foundrylaneprimary.co.uk



PARENT SUPPORT

Parenting is the most difficult job in the world. Children do not come with manuals and we rely heavily on skills passed down from our parents. If you find it a hard job, we can help.

Jacqui Dowdell is the school Parent Partnership Coordinator. Each year she plans and organises a range of parenting courses, including 'Incredible Years' a major 12 week course for parenting skills 3 – 11 yrs. Other courses cover anger management, and preparing parents for school. Jacqui also works with parents, or can advise, on where to get support for many parenting issues. She can be contacted through the school office.

On Fridays from 9.00 – 10.00 a.m. Jacqui runs an informal coffee morning for parents and toddlers held in the Blue Room . All are welcome to attend – there is always good coffee and delicious chocolate biscuits on offer!