

Foundry Lane Primary School
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Year R Weekly
Information Sheet
17/9/2021



The children have made it through their first week and have really settled into their routines well! We are so proud of them all. Don't forget if you want to contact your child's class teacher you can use the yearr@foundrylaneprimary.co.uk email.

THIS WEEK WE HAVE LEARNT: Children have continued to explore their classroom and what it has to offer. The children have enjoyed taking part in 'Time to Shine.' This is where children go into their groups and take part in an activity to develop their skills. This week we have been in the role play area developing communication skills, in the small world area developing their imagination, in the creative area developing their creative skills and having snack developing their sharing and turn taking skills.

HUFF AND PUFF: The children have been taking part in daily Huff and Puff sessions. This is where we go outside and complete a physical activity. We have been exploring the castle (on the Imperial Avenue playground), the activity trail and using an agility ladder to work on balance and co-ordination.






BUCKET TIME: Children have been building their attention and concentration skills through bucket time. They enjoy finding out what is in the bucket and seeing what the object does that is taken out. The children really enjoy this time and have been showing us their amazing listening skills!

PHONICS: Phonics is where the children learn about the sounds different letters make. These sounds are what words are made of and once children have learnt the sounds they can begin to read words by blending the sounds together. This week we have learnt our first set of new sounds **s, a, t, p, i, n**. The reason we learn the sounds in a particular order is because of their frequency in sound words. Each Friday your child will bring home the sheets linked to the sounds they have learnt that week. **PLEASE** get your children to practice the sounds they have learnt. You can use these sheets to create a sounds book at home! This year we are also teaching Cued Articulation actions to go with the sounds. This is different to previous years and focusses making actions for how the sounds are made. <https://www.youtube.com/watch?v=w7ZKLoULmo4>



NUMBER RHYMES: We have continued to sing the following number rhymes with the children. They have really enjoyed singing these and working out 1 less each time to help with their number skills to 5.

<p>5 little ducks</p> 	<p>1,2,3,4,5 Once I caught a fish alive</p> 	<p>5 speckled frogs</p> 
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Why don't you get your child to sing the one they have been learning at home!

STAYING FOR LUNCH: Next week the children will all be staying for lunch. Please make sure you and your child familiarise yourselves with the lunch menu choices and ensure your child knows which one they are choosing daily. This will help us in the classroom. If you are providing your children with a packed lunch please ensure there lunch does **not contain any nuts**, including chocolate spread of any kind, and **no citrus fruits** including oranges and orange juices.



STAYING ALL DAY: Children will be staying for a whole day on the following days and will be collected at 3:10pm at the normal collection time for the rest of the school.

Monday 20th September – Red group stay all day pick up 3:10pm

Tuesday 21st September – Yellow group stay all day pick up 3:10pm

Wednesday 22nd September – Green group stay all day pick up 3:10pm

Thursday 23rd September – Blue group stay all day pick up 3:10pm

LUNCHTIME COLLECTION GATE: When collecting children at 12:45 please continue to enter the school site via the Foundry Lane gate.



MARVELLOUS ME: You should have received your child's log in detail this week for Marvellous Me. This is a way we are able to share wonderful news about your child's learning and also share important messages with you. Please let your class teacher know if you have not received a letter and we can issue you with a new one. We are looking forward to sharing wonderful news with you.

SCOPAY: If your child is starting Breakfast or Afterschool club then please contact the office to set up your SCOPAY account to make easy payments. If you would like to pay for these using childcare vouchers please contact the school office.

COATS: With the ever changing weather and children using our outdoor spaces in all weathers please ensure your child brings a suitable coat **everyday**. **Also don't forget to name it!**



NAMING CLOTHES: Please ensure **ALL** items of clothing are named, we have already had a few jumpers being left with no name and some are brand new!

HOMEWORK BAGS: It is essential that your child has a bag in school every day, we will start sending home reading books next week which children need to keep in school every day. The bag can be a Foundry Lane book bag or one from home but must be the size of a book bag so it can fit in your child's tray. Please remember to name them!



WATER BOTTLES: We encourage children to bring in water bottles to have during their time in school. In their bottles must only be water. We ask that **NO CITRUS** drinks are put in these bottles due to severe allergies, this will also be the same for fruit once children start having lunch in school. **PLEASE NAME THESE!**



READING LOGS: We were due to send out reading logs and books this week but have now decided to wait until next Friday so watch this space!

PE: Children will not need to wear their PE kits until Monday 27th September when the children are full time. They need to come in dressed in their kit and will wear it all day. Children should be wearing plain black shorts/jogging bottoms/leggings, their colour group t-shirt, school jumper/cardigan and black trainers or school shoes.

BASELINE: Next week we will be starting the national Reception baseline assessment with your children. The reception baseline assessment (RBA) is a new national assessment that will be administered to all reception age children in England from autumn 2020. The assessment will provide a snapshot of where pupils are when they arrive at school, establishing a new starting point to measure the progress they have made by the end of year 6. It's a national programme in order to judge the progress that children make by the time they leave in Year 6. It is a short (approximately 20 minutes) practical assessment made up of some little games with pictures and equipment, focusing on their early literacy, communication, language and mathematics skills. It is similar to everyday activities carried out within a Reception classroom. Your child's class teacher will carry out the baseline assessment one-to-one with each pupil, over the next couple of weeks. It does not require any preparation at home or at school, and will help teachers to understand what children can do at the beginning of their time in reception. The information collated from the assessment gets sent off into a national database and used at national level. We will be using our own ways of getting to know the children and what they can do by continuing to talk, play and learn together with your children, and we will use what we see in the classroom as our basis of knowing what your child's next steps are. The baseline assessment is just one short task which we are required to do from this year.

KEY DATES:

20th – 24th Children mornings but stay for lunch 8:45 until 12:45

Monday 20th September – Red group stay all day pick up 3:10pm

Tuesday 21st September – Yellow group stay all day pick up 3:10pm

Wednesday 22nd September – Green group stay all day pick up 3:10pm

Thursday 23rd September – Blue group stay all day pick up 3:10pm

Monday 27th September – full time 3:10pm pick up. Children to wear PE kit this day.

Monday 18th October – INSET day – school closed